

<u>Grade</u>	<u>A (10-9)</u>	<u>B (8)</u>	<u>C (7-6)</u>	<u>D (5-1)</u>	<u>F (0)</u>	<u>Points</u>
<u>Creativity</u>	The student really took their time to make things perfect.	The student took some time and effort to make things right.	The student took very little time and effort to make the scene looking good.	The student does not take any time or effort to make things look good.	The student did not have a project to turn in.	
<u>Summary</u>	The summary uses many descriptive words. The summary gives an excellent description of the book and the scene.	The summary uses some descriptive words. The summary gives an good description of the book and the scene.	The summary uses very few descriptive words. The summary gives an okay description of the book but, forgets to write a summary of the scene.	The summary uses does not use any descriptive words. The summary gives a horrible description of the book and forgets to write about the scene.	The student did not have a project to turn in.	
<u>Neatness</u>	The scene looks spectacular, and it looks like the student tried their best to make it perfect.	The scene looks good, and looks like the student took some time to do the project.	The scene looks okay but, the student did not try their best to make it look presentable.	The scene looks like the student did not even try to make it look good. It looks like the student threw it together at the very last minute.	The student did not have a project to turn in.	